



Whole school wellbeing and nurture for learning agreement

Developed November 2016

We use:

Tfel

Early Years Learning Framework.

Australian Curriculum

Principles of Reggio Emilia

Play based learning pedagogies

Restorative Practices

At Melaleuca Park we believe that all students need to have a connection and a sense of belonging to their environment to reach their full potential as learners.

Nurture at Melaleuca Park

Nurture across the whole school includes:

- A brain break time where adults and students “chat” and share food.
- Greeting time ritual in the morning and after breaks.
- Sensory boxes available to all students.
- Circle time immediately after big break time. - Partnership with parents/families/Care providers.
- Morning routine : discovery, literacy and brain break in every class.
- Every learning space will have at least one display area owned by students to display their work.
- Visual timetable displayed at left of the IWB in each class.
- Access by all students to a developmentally appropriate curriculum.
- Work tables, soft seating, age appropriate play areas and eating spaces.
- Music as transition to class.
- Visuals displayed along the bottom of the IWB.
- A fruit bowl in each class.
- -Cooking once a fortnight and sharing a meal.

We uphold our belief statement in our school by:

- Providing nurture groups.
- Being empathetic to all student needs.
- Having high expectations for both learning and behaviour.
- Being consistent and calm.
- Providing clear boundaries.
- Initiating restorative meetings.
- Working towards successful Reintegration into mainstream.

The children who attend nurture group will be:

- Safe
- Happy
- Secure
- Learning
- Solving problems
- Helping each other
- Playing
- Respectful to staff/parents
- Respectful to students
- Connected
- Feel a sense of belonging.

All teacher's / support staff will be:

- Helping
- Speaking calmly
- Supporting nurture groups
- Respectful to students
- Respectful to staff/parents
- Restorative
- Writing IEPs collaboratively for each child in the nurture group.
- Providing circle time.
- Positive role models.