



## Whole School Inquiry and Playful Pedagogies Agreement

Developed November 2016

### We use:

Tfel  
Early Years Learning Framework  
Australian Curriculum  
Principles of Reggio  
Ideologies of Lisa Burman  
Play based learning pedagogies

### The children will be:

Engaged  
Communicating and collaborating  
Powerful learners  
Inquiring  
Having fun  
Creating  
Directing their learning  
Problem solving  
Exploring and discovering

We believe that children are capable and competent learners who can independently inquire and discover through play.

### Play / inquiry experiences

#### **Playful Start minimum of 45 minutes 8:45am – 9:30am** **Individual, small group – student lead/choose**

- Stations including Literacy and Numeracy curriculum areas.
- Provocations to promote learning.
- Children choose the activity in which to engage.
- Conversation between adults and students about their thinking.
- Set up prior to start of the day.
- Auditory cue to signal the end and resetting of the space.
- Reset the learning space.

#### **Unstructured Play (1 hour) 12:10pm -1:10pm**

- Totally driven by the students.
- Opportunities available i.e. Loose parts play, gym etc
- Benefit/ risk analysis.

#### **Inquiry – HASS, STEM, Arts**

- Students do not know what results they are “supposed” to get.
- The questions and steps are not predetermined for the student.
- The students work harder than the teacher.

### We uphold our belief statement in our classroom by:

Providing provocations.  
Working as a team.  
Listening to the students.  
Sharing resources.  
Planning and programming in order to allow students to inquire.

### The teacher's / support staff will be:

Recording  
Questioning  
Joining in  
Taking photos  
Questioning  
Observing