

**MELALEUCA PARK PRIMARY SCHOOL** 

Newsletter 5 April, 2024





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# **From the Principal**

### **Early Dismissals**

Sports Day will be held on Friday 12 April, due to firstly sports day and then the last day of term, Melaleuca Park school will provide an early dismissal of 2.10pm.

### Governing Council AGM Meeting

Our Annual General Meeting was held on Monday week 8 with new councillors joining the committee and some councillors continuing from 2025.

> Chair Person: Ms Gemma Ellis Deputy Chair Person: Ms Lorraine Pratt Secretary: Ms Michelle Lavia Treasurer: Ms Matilda Forster

We welcome new members: Sara Mitchell, and welcome returning members: Ms Laura Paterson, Ms Caitlyn McNulty and Ms Charmaine Williams.

There is still opportunity for parents to join Governing Council for 2024. Please see a member of Governing Council or speak to the Front Office Staff if you wish to join. There are many opportunities for parents and community members to become involved beyond the Governing Council.

If you would like to be involved in the school community on a regular basis outside of your child's home group it is important that you complete a Working With children Check and complete the online RAN training.

It is a requirement of the Department for Education that all adults working with young people have the appropriate clearance to do so. Information can be obtained from the Front Office.

Our next Governing Council meeting is Week 3 Term 2, Monday, 13 May at 5.30pm. All interested parents who wish to have a say in their child's education are welcome to join us in the staff room.

### Mid-Year Intake For Primary Schools

SA's education department is introducing mid-year intake for primary schools in term 3, 2024. If your child is turning 5 years old between 1 may and 31 October, they can start reception in term 3 (mid-year). If your child turns 5 after 31 October they can start reception in the following year, 2025.

Erica Hurley

The Melaleuca Park Primary School community acknowledges the Boandik people as the traditional custodians of the land that we live, work, learn and play on.

**COMING EVENTS** 

<sup>ELF</sup> ALLANDOL STRATEGIC FL<sup>PD</sup>

5 April Friday (T1,W10) Assembly 2.40 Daylight savings ends

**11 April Thursday** (T1,W11) SAPSASA Football

12 April Friday (T1,W11) Sports Day Last day of term Early dismissal 2.10pm

29 April Monday (T2, W1) First day back for term 2

1 May Wednesday (T2,W1) **GRIP** Leadership at SRHT

3 May Friday (T2,W1) First day of Room 1 Swimming lessons (1.45pm)

10 May Friday (T2, W2)SE Cross Country Championships Room1Swimming lessons

13 May Monday (T2,W3) Choir at Reidy Park Governing Council meeting 5.30pm

17 May Friday (T2,W3) Assembly 2.40

### **Excellence** Awards

### Elijah Dunn

Elijah it has been great to have you at school every day over the last few weeks. Your confidence is growing every day and we love seeing your fun personality coming out. Keep up the great work!

### **Patrick Forster**

Patrick you consistently demonstrate all our school values. You are a respectful class member who always listens, contributes and works hard. Keep up the great work Paddy!

### Willow Christiansen

You have had a great first term of school. You are an engaged learner who always works hard and tries your best. Well done Willow!

### Lilly Everingham

What an amazing term you have had. You are using all the school values. You are a kind and respectful class member. You take pride in your work and get it done quickly and neatly. Congratulations on a great start to the school year.

### **Travis Garraway**

It's a pleasure to have you in our class. You are kind and thoughtful of others. You get involved in class discussions and activities and you are keen to share your learning and understandings with the class. You have been giving your learning your best effort. Well done Travis.

### **Biancca Major**

You have quickly become part of the community at Melaleuca Park Primary. You are consistently kind and respectful of both your peers and educators. Keep up the fantastic work.

### **Tyler Walters-Radford**

For both your effort and mindset towards your learning. It is great to hear you reflect on your developing skills with a growth mindset. Keep believing in yourself Tyler.

### Kane Kellett

For demonstrating our school values when on camp and showing resilience when facing challenges.

### **Kelsei Taleporos**

For overcoming her fears and anxieties to attempt challenges when adventure caving.

### **Eamber Edwards**

For always trying her best in all of her work and never giving up. From the Year 5/6 class.

### Theo Button

For persisting during bike education and never giving up-even when you fell off, you just got back on. We were all watching and were impressed with your persistence. Well done-from the Year 5/6 class.

Sports Day Program	
9.25 - 9.38	Tabloid 1
9.38 - 9.51	Tabloid 2
9.51 - 10.04	Tabloid 3
10.04 - 10.17	Tabloid 4
10.17 - 10.47	Recess
10.47 - 11.00	Tabloid 5
11.00 - 11.13	Tabloid 6
11.13 - 11.26	Tabloid 7
11.26 - 11.39	Tabloid 8
11.39 - 11.52	Tabloid 9
11.52 - 12.25	Lunch
12.25 - 12.38	Tabloid 10after Tabloid pack up events and yard clean up.
12.4 - 1.15	Championship Sprints
1.15 - 1.45	Championship Baton Relays
1.30 - 2.10	Sports day ribbon presentation for Relay and sprints under JP COLA

# Wheelies Day







Today, our students took part in Ride to School Day and had a great time using their "wheels" for play during recess and lunch.







Active 8



### **Autism Inclusion Teacher Role**

### What is the Autism Inclusion Teacher role?

Autism Inclusion Teachers (AIT's) are given time each week in their AIT roles to focus on strengthening our school community's inclusion of students on the autism spectrum.

The Department for Education provides an Autism Inclusion Multidisciplinary (AIM) team to support them in the AIT roles. The team includes, senior advisor educators, developmental educator, psychologist, occupational therapist, speech pathologist and an Aboriginal cultural project officer. The information from the AIM team is evidencebased and informed by the autistic and autism community.

The role as an AIT is to pass on information, resources and training they receive from the AIM team to other staff and parents.

Vanessa Maxwell is our AIT teacher and if you have any questions, want to chat, need help with forms or appointments or some information; please ring the office to make an appointment with her.

Vanessa is available every Monday in her role, but this is not the only time she can be available for meetings or conversations. Feel free to contact her and organise a time that works for everyone. Vanessa is also running a parent group on Monday afternoons and has an OT visit 4 times a term. This group is run in the Hub from 1:15pm until 2:15pm.



### **Troy Bell Visit**





# Kimochis





# What <u>Kimochis</u> do....

"We help kids feel happy, safe, confident, compassionate and successful.

We help them establish and sustain strong friendships.

We help kids get along with each other.

We help them become resilient, especially during these trying times."



# HI! I'M HUGGTOPUS.

# COMMUNICATION TOOL FOR:

- Setting appropriate boundaries
- Self-regulating internal and external distractions
  - Having more patience and tolerance

# MY STORY

Very affectionate and strong and sometimes gets a little carried away by her big friendly personality.

Doesn't know her own strength and can sometimes be a little overbearing.

Can always count on her to put a smile on your face if you're feeling down and to give you a great big hug to make you feel better.

Favorite number: 8

Favorite color: Pink

### SAPSASA Athletics



This enthusiastic group of ten students had the greatest opportunity to partake in the Lower South East SAPSASA Athletics Carnival which was held at Mount Gambier High School on Friday 22 March 2024. Students travelled by bus with Mrs Peacock as Coach. Students received a certificate at week 10 assembly. Well done and congratulations.

## School Card

School Fees are due. If you need to discuss payment options please contact Trudy Horsburgh on 87251404. If you need to apply for school card please call the school for further information or go online to fill in the application, alternatively please check your child's bag for a School Card form to be filled in and returned ASAP.

### SunSmart

# During Terms 1, 3 and 4 (this is when the UV Index level reaches 3 and above) all students need to have a SunSmart hat.

SunSmart hats are broad-brimmed hats, bucket hats, or legionnaire style hats. A SunSmart hat not only protects the face, head, neck and ears, it can also reduce the amount of UV radiation reaching the eyes by 50 %.

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**Broad-brimmed** 

Bucket

Legionnaire Style

### **Bike Ed**



Today the year 5/6's had a bike riding session and we got to ride around in "tiny town" which was just cones set up and arrows drawn in chalk but we had to use skills we learnt. Those skills included looking back and checking if there were any cars behind us, and the next skill is signalling left or right like an indicator. After we road in "tiny town" we road on the road out of school grounds and after lunch we road on the road. I think that this was really fun.





### **Community News**

If your child turns 4 before 1 May, they're eligible to start preschool in term 1 that year.

If your child turns 4 between 1 May and 31 October, they're eligible to start preschool in term 3 that year.

If your child is born after 31 October, they're eligible to start preschool in term 1 the following year.



### At preschool, children are learning through play to:

- make friends, share and play with others
- ★ become confident learners
- ★ understand their feelings and the feelings of others
- express their creativity through dance, movement and art
- develop their physical skills and fine motor skills
- develop their literacy skills such as listening, speaking and communicating
   develop maths skills such as counting, measuring,
- develop matrix skills such as counting, measuring, and solving problems

# Government preschools provide specialised support for children, including:

- bilingual support for children with little or no English
  educational support for children with hearing, speech or language impairment and children with developmental delay or disability
- Aboriginal children and children in care can access preschool from 3 years of age

Learn more about how to enrol your child in a government preschool by visiting

www.education.sa.gov.au/preschool-enrolment

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### Spare ya Change 4 Kids

Students from Melaleuca Park Primary School donated \$106.00 to "**Spare ya Change for Kids**" through the sales of Zooper-Doopers at lunch time.

Spare ya Change for Kids (SYC4K) is a local volunteer charity created to improve the welfare of children in the Limestone Coast Region whilst at the same time building community capacity to improve lives and educational outcomes. They provide preprepared weekly meal packs which are distributed to schools who have identified children in need and at risk of going hungry.



Suitable **(afrip**i)dren under 5 years old (older siblings also welcome)

EXTREME WEATHER EVENT WILL BE CANCELLED REFER TO PLAYGROUP SA FACEBOOK PAGE





Our Children Our Communities Our Future

# The 2024 Australian Early Development Census Every school counts

The Australian Early Development Cerous (AEDC) is a rational cerous that builds a picture of how children have developed by the time they start their first year of full-time school.

Every actool has a vital role to play in helping our nation collect the information it needs to better understand and respond to the needs of children and their terrilles.

Since 2009, communities, achools and governments across Australia have used AEDC mautis to help provide services, meauross and supports that give our kids the best start in life.

From May 2024, Isechera will complete the census for children in their first year of full-time school. AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carent and achools, we can build a more complete picture of early childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parents/carent only need to contact the achool if they do not consent to the collection of their child's information.

To find out more about the ASDC and how schools, communities and governments are using the data to help children and families, visit www.sedc.gov.au.

