



MELALEUCA PARK PRIMARY SCHOOL

Newsletter

7 June 2024



Government of South Australia
Department for Education



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dl.1020.info@schools.sa.edu.au

In support of
White Ribbon

From the Principal

COMING EVENTS

13 June Friday

Room1 Swimming

16 June Monday (W8)

Governing Council at 5.30pm

20 June Friday

Room 1 swimming

No music lessons today

23 June Monday (W9)

Gymnastics 56 class 11:15

24 June Tuesday

Mad Minute Grand Champion challenge

Dream Big Afternoon Tea

25-26 June Wed & Thurs

Mid Year Reception intake transition day

27 June Friday

Room 1 Swimming

30 June Monday (W10)

Gymnastics 56 class 11:15

04 July Friday

Room 1 Swimming

Last Day of term

Early dismissal 2.10pm

School Fees

School Fees are now over due. If you need to discuss payment options please contact Felicity Goodwin-Perry on 8725 1404. If you need to apply for school card please call the school for further information or go online to fill in the application, alternatively please check your child's bag for a School Card form to be filled in and returned ASAP.

School Uniform

As the weather changes, it's important for students to wear appropriate school jumpers in line with our uniform policy. Please ensure your child wears either a plain navy jumper or the zip-up jumper with the school logo. We are currently awaiting a consignment of student school polos, which are expected to arrive by early next term.

Breakfast Club

Reminder Breakfast Club is open every morning from 8.00—8.30. Please parents be aware students are not to be on site before 8am as there is no supervision or duty of care. If your child is on site between 8.00-8.30 then they must attend the breakfast club where a staff member is onsite and has duty of care of your child.

Governing Council Meeting

Our next Governing Council meeting is Week 8 Term 2, **Monday 16 June at 5.30pm.** All interested parents who wish to have a say in their child's education are welcome to join us in the staff room.

Erica Hurley

The Melaleuca Park Primary School community acknowledges the Boandik people as the traditional custodians of the land that we live, work, learn and play on.

Be Kind – Work Hard – Dream Big

School Uniforms

Our uniform consist of a navy jumper, navy and teal or navy polo shirt, navy pants/shorts/skirt and a navy and white check summer dress.

Navy Jumpers, with our school logo, have been ordered and each child will receive 1 free jumper. Additional jumpers can be purchased for \$35.



Peace Run



Mayor Lynette Martin welcomed to the Sri Chinmoy Oneness-Home Peace Run team to Mount Gambier at Melaleuca Park Primary School this morning. The global journey aims to spread a powerful message of peace, unity, and hope across borders.

Today, the team runs 169 kilometres from Nelson to Robe as part of the Australian leg of their 15,500km torch relay. Since 1987, the Peace Run has inspired over 8 million people in more than 160 countries.

At the heart of it all is a flaming torch, passed hand to hand — a symbol of our shared humanity and the belief that “Peace begins with me”.

With runners from 27 countries, the team reminds us that through kindness, compassion, and connection, we can all help build a more peaceful world.

Reconciliation Awards

Scarlett Kennett

Scarlett you always show kindness, care and respect to your classmates and teachers. You accept everyone and show empathy and understanding of other’s differences.

Leo Everingham

For being a respectful member of our class. You are kind and friendly to both students and staff demonstrate an understanding of fairness. Well done, Leo!

Mason Axelby-Young

You are always kind and considerate of your friends. You always try your best in class and you always help reset the learning space.

Lilly Everingham

Lilly treats others with kindness and respect, shows fairness and encourages others to join in when they are feeling left out. She is an excellent member of our class team!

Kiesha Latham-Sailor

For always being kind and respectful to others by accepting everyone for who they are.

Biancca Major

For always being respectful to everyone, always being fair and being accepting of everyone.

Cataleia Stephens

For always being respectful to everyone, always being fair and being accepting of everyone.

Lucas Ellis **as voted by the year 5/6 peers **

Because Lucas is kind and respectful to others and is always helpful to others when they are sad and need a friend.

Rowan Siviour **as voted by the year 5/6 peers **

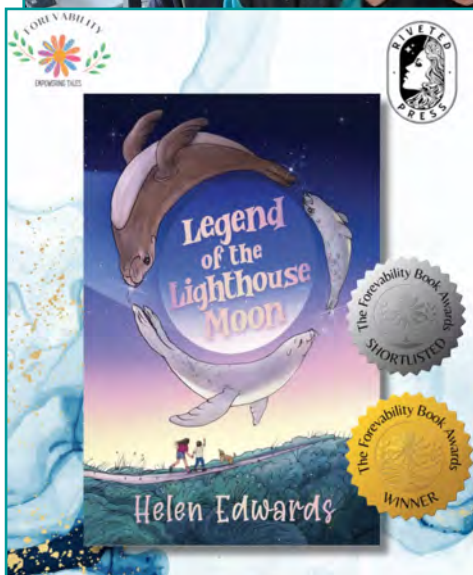
Because she is always nice and helps others. She works hard to be respectful and always takes initiative to help in the classroom.

34P2 St Mary's visit



Our class has been visiting St Mary's, we have been reading with our buddies and asking them questions about their childhoods and intend to write their biography and draw their portraits. Last week we joined our buddies to play word games.

Dr Helen Edwards visit in 56 class



Dr Helen Edwards is an Australian author and speaker who writes stories of nature, magic and history. She has a PhD in Psychology and a long background working in mental health.

Helen is a mid-career SA Literary Fellow in 2025, supported by Writers' SA and the State Library of South Australia. She will be working on a new magical historical novel featuring the wreck of the S.S. Admella in South Australia and the Cape Jaffa lighthouse, as well as exploring themes of ocean conservation. This project is also supported by the History Trust of South Australia's South Australian History Fund.

National Simultaneous Storytime



National Simultaneous Storytime is an annual event held by the Australian Library and Information Association.

In 2025, the chosen book for National Simultaneous Storytime is **The Truck Cat** by Deborah Frenkel, illustrated by Danny Snell.

This heart-warming story follows a truck-driving cat and his human as they navigate themes of immigration, identity, and the search for home.

The event brings together children from schools, libraries, and communities across Australia, promoting the importance of literacy and fostering a sense of connection through the shared experience of reading.

Students from Mrs Maxwell and Miss Harkness' class went on a bus trip to the City Hall to take part in listening to the story with other students from other schools around the mount.

Reconciliation Week



Week 5 was Reconciliation week, there were many

great activities happening in every learning space across the school. The staff at Melaleuca Park need to be recognised for the exceptional work they do on a daily basis to promote equality and Reconciliation, leading our future generations to acknowledge and understand these values.

We started the week by having an assembly where students talked about the meaning Aboriginal, Torres Strait Islander and Australian flags. Each student in the school decorated a fish that we are all working together towards Reconciliation, these will be on display in the glass cabinets in the passage way.



National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. (NRW Committee)

GEM Chats Gratitude

CREATING WELLBEING HABITS & CONNECTION

GEM Chats help families practice The Resilience Project's principles, offering a simple wellbeing check-in while **building stronger connections through daily conversations.**

HOW TO USE GEM CHATS

Make GEM Chats a part of your dinner routine to reflect, check in, and practice gratitude.

Try these prompts:



What are you **grateful** for today?



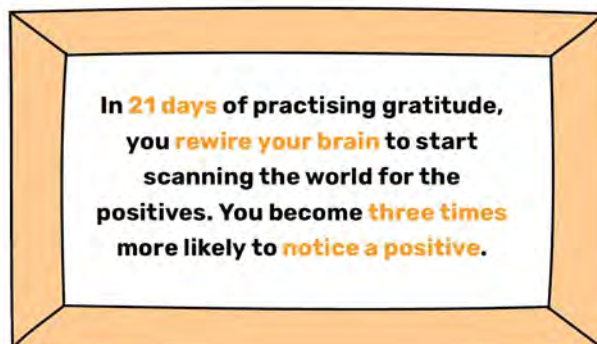
Share a moment that **made you smile.**



How can you **support** someone tomorrow?



What was the **best part** of your day?



TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:



@theresilienceproject



The Resilience Project



The Resilience Project



theresilienceproject.com.au

Young Environmental Learners Program



Rain, hail and freezing cold winds did not stop the region's passionate Young Environmental Leaders experiencing the annual 'Earthkeepers' Camp at Naracoorte Caves recently as part of the Young Environmental Leaders Program (YELP) held by the Limestone Coast Landscape Board, which supports students on a year-long journey.

They lead sustainability projects with their school communities with the fascinating projects being undertaken this year including Indigenous gardens, school waste audits and the construction of wildlife nest boxes.

Before leaving camp students wrote down a pledge listing the changes they will make in their own lives to have a positive impact on the environment such as reducing their energy use, recycling at home or riding to school. They also nominate how they plan to continue connecting with nature once back at school and home.



Headlice Treatment

Health Protection Programs

Head lice Prevention and treatment



What are head lice?

Head lice are small parasitic insects that live close to the human scalp. Head lice are pests but rarely pose a threat to health.

Outbreaks can be minimised if parents and guardians regularly check children for head lice and follow the recommended treatment methods if active lice are found.

- Adults are called lice and their eggs are called nits.
- Head lice do not fly, jump, hop or swim – they spread by head-to-head contact by crawling.
- Lice don't care about hair colour or hair type, and they love both clean and dirty hair.
- Head lice do not prefer a particular blood group.

Responsibility

Parents and guardians are responsible for checking and treating children for head lice. Pre-schools, schools and child care centres are not.

School and child care centre staff are responsible for informing parents and guardians of cases or suspected cases of head lice.

Checking for head lice and nits

Check everyone in the household for head lice weekly, or daily during an outbreak.

The wet combing technique is a reliable method of checking for head lice, as the conditioner makes lice easier to detect.

If head lice are detected, start treatment using the preferred method. If only nits are found, chemical treatment is not required but wet combing may be done.

Treatment

The two most common methods used for the treatment of head lice are chemical treatment and wet combing method:

- Chemical treatments use pediculicides, which kill head lice and some nits.
- Wet combing involves saturating the hair and scalp with a conditioner to stun the lice, making it easier to comb the lice and nits out of the hair.

Chemical treatment

There are four main categories of head lice products currently available in Australia: pyrethrins, synthetic pyrethroids (permethrin, bioallethrin), organophosphates (malathion or malathion), and herbal products with or without pyrethrins.

No treatment kills all nits, so the hair must be re-treated after 7 to 10 days to kill any head lice that may have hatched from nits that survived the first treatment.

Only use treatments made specifically for removing head lice.

Do not use a hair dryer after applying a treatment, as the heat can destroy the active ingredient.

Wet combing treatment

Wet combing can be used to check for and treat head lice. Conditioner stuns head lice for around 20 minutes and also makes hair slippery, making them easier to remove. You will need hair conditioner, a head lice comb and paper towel.

Wet combing using conditioner should be avoided for at least one day before and after chemical treatment, or as per the manufacturer's directions.

Wet combing instructions are available at www.sahealth.sa.gov.au/headlice

Head lice – Prevention and treatment

Removing nits

Many people interpret the presence of nits as an indication of an active head lice infestation. However, if the nits are more than 1 to 2 cm from the scalp they may be already hatched or dead. It is not necessary to remove all nits if they are dead, although some people may prefer that the nits are removed.

Treatment failure

Reports of failed head lice treatment are not uncommon. Failure can be due to:

- inadequate application of product
- lice being resistant to the treatment used
- failure to re-treat to kill nymphs newly hatched from nits
- re-infestation

Re-infestation should not be suspected until all the other potential causes have been ruled out.

If the treatment appears to have failed

If a chemical treatment was used, check the instructions and, if they have not been correctly followed (especially the need to repeat in 7 to 10 days), repeat the treatment.

Try an alternative treatment. Check with your chemist to make sure you are choosing a preparation with a different active ingredient.

Try the wet combing method instead of, or as well as, a chemical treatment. Do not use the wet combing method for at least one day before and after chemical treatment or as per the manufacturer's directions.

Using the wet combing method check the heads of all household members and treat all who have head lice.

Preventing the spread

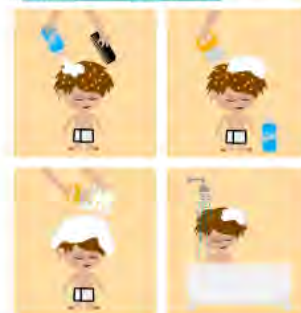
- check for head lice weekly – daily during head lice outbreaks
- treat head lice as soon as they are detected
- avoid direct head-to-head contact
- keep long hair firmly plaited or braided and slick down stray hairs with hairspray or gel
- avoid sharing brushes, combs, hats and helmets

Further information

If you are concerned about head lice or want more information contact:

- your local pharmacist or GP
- the Child and Youth Health Parent Helpline: 1300 364 100 or online at www.cvh.com
- your local council Environmental Health Officer

Look for other SA Health resources about head lice at www.sahealth.sa.gov.au/headlice



For more information

Health Protection Programs - SA Health
Telephone: 08 8226 7100
Facsimile: 08 8226 7102
Email: HealthProtectionPrograms@health.sa.gov.au
Website: www.sahealth.sa.gov.au/headlice

This document has been reviewed and endorsed by SQAGP for endorsement and the community January 2016.

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Community News



PRESCHOOL ENROLMENT

Is your child turning 4 before 1 May 2025?

Did you know we can offer an extended transition process at Melaleuca Park Kindergarten starting in term 3, 2024.

Contact the kindy on 8723 5513 to find out more.

ENROL NOW ➔

Complete a registration of interest form at:
https://www.education.sa.gov.au/docs/early-years/preschool/preschool_registration_interest_form.pdf

